



CURRICULUM VITAE

April Sanders

<http://www.aprilsandersphd.com>

Education

Ph.D., *Curriculum and Instruction (Specialization in Language & Literacy Studies)*

University of North Texas, Denton, TX (2013)

M.Ed., *Educational Administration*

Stephen F. Austin State University, Nacogdoches, TX (2002)

M.A., *English Literature*

University of Central Arkansas, Conway, AR (1996)

B.A., *English Literature*

University of Central Arkansas, Conway, AR (1995)

Professional Certificates

Principal (EC-12), *Texas Professional Certificate*

06/03-04/18

Secondary English (6-12), *Texas Provisional Teaching Certificate*

08/99-04/18

Research Interests

Research interests include the use of the New Literacies in the K-12 classroom and how pre-service teachers are prepared to teach in a modern classroom with the New Literacies.

Dissertation Work

Title: Parallels Between the Gaming Experience and Rosenblatt's Reader Response Theory

Teaching Experiences

College/University

Fall 2013-

Assistant Professor, Spring Hill College, Mobile, Alabama

- Instruct courses in the field of literacy instruction*
- Supervise student teacher interns (elementary and secondary)*

Fall 2010-Spring 2013

Graduate Teaching Fellow, University of North Texas, Denton, Texas

- Instruct perspective teacher candidates in the field of literacy instruction*
- Cadre Coordinator for Denton ISD - supervise and coordinate student teaching program for EC-6 interns in Denton ISD (<http://dentoncadre.weebly.com>)*

Fall 2009-Summer 2010

Graduate Research Assistant, University of North Texas, Denton, Texas

- Conducted research focused on pre-service teacher education for Associate Dean of Students (College of Education)*
- Assisted in NCATE Review preparation process (reports and data collection)*

Adjunct Instructor

- North Central Texas College, Denton, Texas (Fall 2011- Spring 2013)*
- Eastfield College (Dallas Community College District), Dallas, Texas (Spring 2011)*
- Angelina College, Lufkin, Texas (Fall 2001)*
- University of Central Arkansas, Conway, Arkansas (Fall 1997-Spring 1998)*
- Pulaski Technical College, North Little Rock, Arkansas (Fall 1997-Spring 1998)*
- University of Louisiana at Lafayette, Lafayette, Louisiana (Fall 1998)*

EDU 280: Literature and Creative Drama for Children

Fall 2013

EDU 326: Foundations of Reading Instruction

Fall 2013

EDU 565: Reading in the Content Areas

Fall 2013

EDSE 4060: Content Area Reading in Secondary Schools

Spring 2011

EDRE 4860: Reading and the Language Arts in Grades EC-8

Fall 2010-Spring 2012; Fall 2012; Spring 2013

EDRE 4870: Cross-Curricular (Content Area) Literacy Materials and Resources

Summer 2012

EDRE 4840: Linguistically Diverse Learners

Summer 2012

ENGL 2311: Technical Writing

Fall 2012; Spring 2013

ENGL 1301: Composition I

Spring 1997-Spring 1998; Fall 2011; Fall 2012; Spring 2013

ENGL 1302: Composition II

Spring 1997-Spring 1998; Fall 2001; Spring 2011-Spring 2012; Fall 2012

ENGL 2305: World Literature I

Fall 1998-Spring 1998

ENGL 2306: World Literature II

Spring 1998

HONC 1310: Honors College Core I - The Search for Self

Fall 1997

HONC 1320: Honors College Core II - The Search for Community

Spring 1997; Spring 1998

Teaching Experience (K-12)

Public School

August 2004-July 2009

Language Arts Curriculum Coordinator (K-12), Hudson Independent School District, Lufkin, Texas

- Coordinated and supervised English Language Arts program and personnel
- Designed and implemented ELA trainings for K-12 teachers

August 2007-July 2009

TAKS Testing Coordinator (Grade 3-11), Hudson Independent School District, Lufkin, Texas

- Coordinated testing materials, trained test administrators, supervised campus test coordinators

August 2001-May 2004

English Teacher, Hudson Middle School, Hudson Independent School District, Lufkin, Texas

- Instructor for 7th and 8th grade English

August 1999-May 2001

English Teacher, Pineywoods Academy Charter School, Lufkin, Texas

- Instructor for 7th and 8th grade English

Educational Experience

Educational Consulting

2010-2011

Mockingbird Education: Curriculum Development and Alignment

- Developed curriculum guides for teachers of high-risk students using cognitive strategies*

Educational Scoring

2010-2011

Educational Rater for Measures of Effective Teaching (MET) Program - Educational Testing Service (ETS)

- Scored teachers (nationwide) based on curriculum delivery and facilitation techniques*

Publications

Sanders, A. (2013). Safety for K-12 students: United States policy concerning LGBT student safety must provide inclusion. *Confero*, 1(2), 1-10. doi: 10.3384/confero.2001-4562.13v1i21c

Sanders, A. M., & Mathis, J. B. (2013). Gay and lesbian literature in the classroom: Can gay themes overcome heteronormativity? *Journal of Praxis in Multicultural Education*, 7(1), doi: 10.9741/2161-2978.1067

Sanders, A. (2012). Rosenblatt's presence in the new literacies research. *Talking Points*, 24(1), 2-6.

Mathis, J. B., Bailey, A., Knezek, L., Morton, T., **Sanders, A.**, Shearer, R., & Stewart, M. (2011). Nonfiction access to information, insight, and imagination. *The Dragon Lode*, 29(2), 3-11.

Service

2013-2014: **Secondary Placement Coordinator**, Spring Hill College, Mobile, Alabama

2014: **Instructional Design Specialist Search Committee**, Spring Hill College, Mobile, Alabama

2014: **Elected to serve on Academic Standards Committee**, Spring Hill College, Mobile, Alabama

2014: **Cooper Travel Award Subcommittee**, Spring Hill College, Mobile, Alabama

2010-2011: **Curriculum & Instruction Faculty Search Committee**, University of North Texas, Denton, Texas

2010-2011: **Doctoral Student Association - Vice-President**, University of North Texas, Denton, Texas

2011: **Doctoral Student Association (DSA) Annual Conference** - University of North Texas - coordinated and organized all presentations, scheduling for keynote speaker, and designed conference booklet

2012: **Texas Association for the Improvement of Reading (TAIR) Conference** - University of North Texas - coordinated and organized all breakout presentations

Awards

2014: **Honorable Mention for Best Dissertation** in the College of Education, University of North Texas, Denton, Texas

2014: Awarded Spring Hill College **Faculty Summer Research Grant** for Connect 2 Learn Project

2010-2012: **Fellowship Recipient** for the College of Education, University of North Texas, Denton, Texas

2010: **State Textbook Review Panel Member**, Texas Education Agency, Austin, Texas

2011: **Outstanding Doctoral Student in Curriculum & Instruction**
College of Education, University of North Texas, Denton, Texas

2011: **North Star of Texas Writing Project (NSTWP) Tuition Scholarship for Summer Institute 2011** - NSTWP is a local site of the National Writing Project - Summer Institute is an intensive program where participants explore research-based approaches to writing instruction and work on both professional and personal writing

2011, 2012: **UNT Doctoral Student Travel Grant Recipient** awarded for presentations at national conferences.

Presentations

National/International:

Sanders, A. (2014). *Parallels between the gaming experience and Rosenblatt's reader response theory*. Presented at American Education Research Association, Philadelphia, PA.

Tunks, J., **Sanders, A.**, Ray, J., & Potter, C. (2013). *The Action of action research*. Presented at American Education Research Association, San Francisco, CA.

Harris, M., Field, K., **Sanders, A.**, & Cranmore, J. (2012). *Policy Matters for Learners*. Presented at Association of Teacher Educators, San Antonio, TX.

Tunks, J., **Sanders, A.**, Ray, J., & Potter, C. (2012). *The Action of action research*. Presented at American Association of Teaching & Curriculum, San Antonio, TX.

Sanders, A. (2011). *Gay and Lesbian Literature in the Classroom: Can the Saturation of Gay Themes Overcome Heteronormativity?*. Presented at Whole Language Summer Institute/National Council for Teachers of English, Las Vegas, NV.

Mathis, J., **Sanders, A.**, Knezek, L., Stewart, M., Morton, T. (2010). *Teachers as first responders in selecting literature for classroom Use: Rosenblatt invites understandings into literature selections for contemporary classrooms*. Presented at the National Reading Conference/Literacy Research Association, Fort Worth, TX.

Regional:

Sanders, A. (2014). *Integration of digital read-alouds with preservice teachers*. Presented at Fourth Annual South Alabama Conference on Teaching and Learning, Mobile, AL.

Sanders, A. (2013). *Using comics for visual literacy*. Presented at Alabama Reading Association Fall Conference, Mobile, AL.

Sanders, A., & Dixon-Krauss, L. (2010). *UNT alumni perceptions and faculty response*. Presented at the Texas National Association of Multicultural Education, Denton, TX.

Sanders, A. & Ray, J. (2010). *Understanding culture with Fiesta Math Night and pre-service teachers*. Presented at The Texas-Jalisco Conference in Education and Culture, Denton, TX.

Sanders, A. (2007). *Grammar is not a four letter word*. Presented at the Reading and Writing Conference at Region IV Educational Service Center, Houston, TX.

Local:

Sanders, A., Horsely, L., Bailey, A. (2010). *Superheroes choose their destinies: The motivating power of choice during reading workshop*. Presented at the North Texas Council of Teachers of English Language Arts Conference on literacy, Bedford, TX.

Sanders, A. (2010). *A Brave new world: Integration of New Literacies in the classroom*. Presented at the Educational Research Exchange, University of North Texas, Denton, TX.

Sanders, A. (2011). *Using graphic novels in the classroom to understand visual literacy strategies*. Presented at the Texas Association for the Improvement of Reading, Denton, TX.

Sanders, A. (2012). *Using social media strategies in the ELA classroom*. Presented at the Texas Association for the Improvement of Reading, Denton, TX.

Editorial Work

Reviewer, *Current Issues in Education* (2012-13)

Reviewer, *Talking Points* (2013)

Reviewer, *Learning and Instruction* (2013)

Professional Memberships

- American Educational Research Association (2010-2014)
 - Division B: Curriculum Studies
 - Sig: Qualitative Research
 - Sig: Queer Studies
- Alabama Reading Association (2013-2014)
- National Council of Teachers of English (2009-2013)
- North Texas Council of Teachers of English Language Arts (2009-2013)
- Literacy Research Association (2009-2013)
- Texas Council of Teachers of English Language Arts (2004-2013)
- Texas Statewide Network of Assessment Professionals (2004-2010)
- Texas Association of School Administrators (2004-2010)
- Association of Teacher Educators (2012-2013)
- American Association of Teaching and Curriculum (2012-2013)